

# COBB COUNTY SCHOOL DISTRICT

## SCHOOL STRATEGIC PLANNING

### MID-YEAR REPORT: 2009-2010

SCHOOL: McEachern High School

AREA 6

#### Evidence of Change—Mid Year

In your school strategic plan, you identified the means to monitor the implementation of strategies. List below your monitoring plan and any evidence you have of change in your building for each student achievement and school performance goal. Evidence should be based on the monitoring plan specified in your plan.

<b>Student Achievement Goal 1:</b> Student Performance Goal: As a school, we will meet or exceed all measures necessary to meet AYP annually	
Monitoring Plan	Evidence of Change
Leadership Team will attend and monitor collaboratives. Collaborative documentation is maintained on the staff drive. Documentation will include information on "bubble" students and those representing multiple subgroups.	Those students at risk for not passing the GHSGT in all subject areas have been identified using various diagnostic tools (CCSD Diagnostic Test, Transcript Review, etc.) Students identified are receiving date based intervention.
Weekly monitoring of the tutorial program. Classroom walkthroughs and observation. Benchmark Testing.	Student participation in the tutorial program has increased, as have student grades. Benchmarks have been given in all subjects (not just those mandated) and collaboratives have analyzed this data to plan future instruction. Teachers are also providing daily exposure to released test questions and vocabulary. Additionally, we have begun intensive remediation interventions on Saturdays and during electives for students whose most recent data (January Diagnostic) still indicated a deficiency. In regards to the writing initiative, Career Tech has implemented persuasive writing assignments and Social Studies has incorporated free-response writing and written summative assessments.
Every 6 weeks teachers monitor student academic progress. Administrator monitors and conferences with teachers to ensure goals and strategies are being met.	The English departments continues to focus on persuasive writing, using the GHSWT aligned rubric, and has incorporated more persuasive writing in the 9 <sup>th</sup> grade classes.
	Regular monitoring and meeting with the 9 <sup>th</sup> Seminar team has taken place. Data (18 grades) shows that students identified for this program are performing equally with the rest of the Freshman class. (This students previously performed in the lowest 25%).

<b>School Performance Goal:</b>	
Monitoring Plan	Evidence of Change
Formative Feedback will be gathered from stakeholders	Feedback received at the Junior and Parent Breakfast was very positive. Parents told us that the information was timely and relevant. We are awaiting the result of the CCSD survey. In addition, we have continued to make aesthetic and informational improvements to our publicly viewed media.
Weekly Leadership Team Meetings	Weekly information has been shared between leadership and the faculty, and the faculty has provided feedback through this format as well.
Representatives of the leadership team will maintain regular communication with PTSA and School Council	We continue to communicate with our PTSA leadership to work collaboratively on increasing parental involvement.

### **Mid-Year Adjustment**

Based on the evidence of change occurring in your building, list any mid-year adjustments that the school will make for second semester.

Area of Change (Student Achievement or School Performance)	Changes that will be made
Student Achievement	none
School Performance	none

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Principal

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Date Submitted

**Post to your school website and then email the report to your Area Assistant Superintendent and Judi Jones by February 26th.**